## **B.C.F.L. STUDENT CONGRESS BALLOT FOR SPEAKERS**

SPEAKER:	SCHOOL:	DATE:
JUDGE:	SESSION:	CHAMBER/ROOM #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: DELIVERY, seriousness of purpose, style, poise, coherency, ORIGINALITY OF THOUGHT, Does the speech advance debate? or merely rehash old points? ORGANIZATION AND UNITY OF SPEECH Does it ramble? Does it develop? EVIDENCE AND LOGIC BASIS FOR STATEMENTS, breadth of knowledge on subject; OVERALL IMPACT AND IMPRESSION

SPEECH 1 Topic:	Side: ♦ Sponsor ♦ AFF ♦ NEG	
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating:	
	1 2 3 4 5 6	
SPEECH 2 Topic:	Side: ♦ Sponsor ♦ AFF ♦ NEG	
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating:	
	1 2 3 4 5 6	
SPEECH 3 Topic:	Side: ♦ Sponsor ♦ AFF ♦ NEG	
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating:	
	123456	

## **B.C.F.L. STUDENT CONGRESS BALLOT FOR PRESIDING OFFICER**

PO NAME:	SCHOOL:	DATE:
JUDGE:	SESSION:	CHAMBER/ROOM #:

**DIRECTIONS:** Rate the presiding officer 1 - 6 in each category. Feel encouraged to provide comments as well. In scoring, use whole numbers only -- no decimals..

KNOWLEDGE OF USUAL PARLIAMENTARY PROCEDURE	Circle Point Rating:	
	1 2 3 4 5 6	
CLARITY IN EXPLAINING RULINGS & PROCEDURES	Circle Point Rating:	
	123456	
CONTROL OF HOUSE including willingness to rule dilatory motions	Circle Point Rating:	
out of order		
	1 2 3 4 5 6	
FAIRNESS IN ORDER OF RECOGNITION AND RULINGS	Circle Point Rating:	
	1 2 3 4 5 6	
OVERALL IMPACT & IMPRESSION	Circle Point Rating:	
	1 2 3 4 5 6	

## **B.C.F.L. STUDENT CONGRESS SPEAKER MASTER BALLOT**

JUDGE:	DATE:
SESSION:	CHAMBER #:

**DIRECTIONS:** Holistically and comparatively RANK each speaker 1-9, with one being the BEST, nine being the worst, based on the speaker's contribution to the session overall. Students who are not in the top 9 receive a rank of 10. Be sure to include the Presiding Officer in your consideration of ranking.

SPEAKER NAME	SPEAKER CODE	RANK
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## **B.C.F.L. STUDENT CONGRESS PRESIDING OFFICER MASTER BALLOT**

JUDGE:	DATE:
SESSION:	CHAMBER #:

**DIRECTIONS:** Holistically and comparatively RANK each PRESIDING OFFICER, with one being the BEST, , based on the PO's contribution to the session overall. Consider the factors used on your individual PO ballots.

SPEAKER NAME	SPEAKER CODE	RANK